

5. Each Student will Demonstrate Essential Skills Through Reading, Writing, Speaking, Producing and/or Performing.

**Write Effectively**

- Which aspects of the state essential learnings in writing will be measured?
- What will the approach to the writing be which will demonstrate higher level thinking? (i.e. persuasion, problem/solution/ cause & effect)
- Through what mode will this skill be demonstrated?  
i.e.-research paper and/or article, personal reflection, technical writing, business writing, literary.
- What will the rubric look like?

**Speak Effectively**

- Which aspects of state essential learnings will be measured?
- In what format will the speaking occur?  
i.e., formal presentation, Q/A, dialogue, debate, interview, length considerations
- Who will the audience be?
- What will the rubric look like?

**Read Effectively**

- How much and what type of reading will be required?
- How will comprehension, analysis, and synthesis be measured?

**Produce/Perform Effectively**

- What support/ structures are in place to teach students to manage time and utilize task analysis?
- Are quality standards published and understood by all?
- How will students establish and track progress toward goals?
- What will the final exhibition look like? How long will it be? What will the student be expected to do to prepare?

6. Each Student will have the Flexibility to Construct His/Her Own Culminating Project

**Student Construct**

- What will be the criteria for a learning stretch?
- What parameters will govern student choice?
- How will the student's project demonstrate "understanding of the importance of work and how performance, effort, and decisions directly affect career and educational opportunities."  
i.e., performance appraisal addressing SCANS ([link to SCANS LIST](#)) skills, resume, cover letter, proposal letter, goal setting and monitoring

**7. School Districts shall ensure the Safety of Each Student by Complying with Legal and Risk Management Guidelines.**

**Consult with District Legal Authority**

- Does student choice comply with district policy?
- Does student choice have the potential to bring harm-physical or emotional to self or others?

**Check District's Risk Management Plan**

- Who is your risk manager?
- What documents will you generate to ensure and inform safety for all parties?
- What will be the process for having these documents reviewed?